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## ECPN Updates

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The Early Childhood Pedagogy Network (ECPN) is thrilled to announce that we are [live](#). Check out our website for updates, information and links at <https://www.ecpn.ca> and follow us on Twitter @EcpnBc. Subscribe [here](#) for regular ECPN E-Newsletter updates and [here](#) for upcoming ECPN event notifications.

We have received an overwhelming response from our provincial, national and international ECE colleagues to our new [ECPN Conversations Series](#). These ECPN Conversations invite educators and other professionals to think with invited speakers about pedagogy and curriculum. Throughout the summer, topics have included [living pedagogies, curriculum making](#) and the relationships between [pedagogical narrations, pedagogy and curriculum inquiry](#). Special thanks to ECEBC and the CRRs for their continued partnership and support in bringing these conversations to life. We also look forward to more pedagogical engagements with the BC early years community this Fall!

We are also excited to announce a newly launched ECPN pedagogist-led discussion room on the [BC Early Years Professional Development Hub](#). Starting August 26, ECPN community pedagogists Lyndsay Spencer, Vicki Mackenzie-Denis, and Veronica Maclean will be conversing on how to engage with the BC Early Learning Framework in complex pedagogical ways. In the months to come, different conversation threads will be offered by other pedagogists in the ECPN Network. Remember to create a Hub profile to join *ECPN Thinking with the BC Early Learning Framework*.

Growing the ECPN network across BC's 5 health authority regions during a pandemic has not been without its difficulties, but we remain committed to mobilizing the call for transformative change in early childhood education by providing pedagogical leadership throughout BC. We do so recognizing the myriad challenges facing the children, families and educators we work with, including the real harms produced by the [systemic racialized violences and injustices](#) that continue to plague our world. As we move forward with a dynamic new team of pedagogists, we stand with those committed to making positive change within the early childhood education community, and look forward to continuing the collaborative process of working across three pedagogist streams: [Community Stream](#); [Indigenous Stream](#); [Post-Secondary Institution Stream](#). Wishing everyone a safe and stimulating September!

In solidarity, the [ECPN team](#)